



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting To
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Created by



YOUTH
SPORT
TRUST



Jubilee Federation
Branscombe Church of England Primary School
Broadhembury Church of England Primary School
Farway Church of England Primary School
Financial Year 2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased and regular participation in Honiton and Sidmouth Learning Community sports events. • Bronze school Games Award achieved 2016 across the Federation. • Silver School Games Award achieved 2017 across the Federation. • Use of Premier sports to deliver PE lessons and extra-curricular activities. Supporting staff training and children. • Use of village halls for an enhanced space for teaching indoor PE. • Improved PE assessment and tracking of pupils progress. • Schools well-resourced to deliver quality PE lessons. • Partnership with Premier Sport to deliver PE lessons and lunch time clubs. 	<ul style="list-style-type: none"> • Continue staff professional development, working alongside Premier Sport coaches. • To improve further the participation in Honiton and Sidmouth Learning Community sports events. • To encourage pupil participation in leading play activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: please note we have very small cohorts and so one child is a high percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Financial Year: 2017/18		Total fund allocated: £34,022		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To offer extracurricular multi sports lunch time club.	Premier sports coach employed to run lunch time club	£1541.50	Children have had the opportunity to take part in more sport and physical exercise outside of PE lessons.	This needs to be continued by both Premier Sports and TA's.	
To offer a variety of lunch time sports clubs to increase engagement	TA to run club, producing timetabled activities and a register of attendance.	TA £1,834.56 TA £89.96	This has meant the children have seen the fun side of sport and being active - resulting in more children taking up the offer of lunch time activity.	Ensure that the TAs have the correct training and equipment to continue providing this. E.g. To seek out training in specific sports such as basketball, archery and Hi Fives netball.	
To include all children in sporting events on and off site	TA to support children with physical difficulties in PE lessons. TA to work under guidance of a physiotherapist to carry out weekly physiotherapy sessions with targeted children.	TA £1372.99	Children are engaged in physical activity at lunch time and enjoy being active with their peers. With TA support in lessons children with physical needs have been fully included in accessing the curriculum alongside their peers.	Continue to provide children with SEND support in PE and work alongside professionals on targeted programs such as physiotherapy and occupational therapy programs from professional advice	

			Giving children with physical needs targeted sessions has meant that they have built up core strength and flexibility which has enabled them to maintain movement to participate in physical activity.	
To offer swimming lessons to a child with physical needs	Targeted child to attend weekly 1:1 swimming lessons at the local swimming pool	£203.50	Child has grown in confidence in the water and their core strength is improving.	To continue to offer focused swimming lessons to targeted children.
To offer cricket coaching to KS2 pupils	Cricket coach to come in and teach weekly cricket for 8 weeks		Children were enthusiastic to develop their cricketing skills at the lunch time club and one child played cricket for a club outside of school.	To contact for annual rolling program To use across the federation
To provide bikes and scooters for EY children to improve coordination and balance as recommended by the physiotherapist.	Purchase Scooter/bike balance bikes	£1750.00	EYFS have been able to develop their balance and coordination in a safe space. This has been particularly useful for a child with SEND	To continue to use the equipment in EY settings.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To document PE events in the newsletter to parents and on the website.	Teacher to write reports and take photo of sporting events to be included in the newsletter and on the website	Website £1,000 Newsletter - Admin and head teacher time £6,397.68	Parents have been informed about the events and have enjoyed seeing their achievements.	Continue to share with parents the children's PE experiences and achievements.

To purchase and replace sports equipment to improve school PE	Purchase netball posts	£299	Teachers have been able to improve quality of teaching with improved equipment and the children have seen the importance of respecting the quality of correct equipment when doing sporting activities. Children are engaged in physical activity at lunch time and enjoy being active with their peers.	Regularly audit and purchase PE equipment. To resurface Farway outdoor area for both a tarmac sports area and a safety surface.
	Purchase Gymnastic Equipment and storage	£794		
	Purchase cricket batting tee	£17.99		
	Purchase rugby balls	£64.25		
	Purchase Netballs	£131.95		
	Purchase playground sport equipment	£1507.57		
	Purchase football equipment	£263.65		
To develop children's education about looking after yourself and personal health.	Teaching Material (1 Decision)	£200	Children are more aware they need to eat to stay healthy and make healthy choices.	Teachers to develop this further as we work towards PSHE 2020 and EH4MH
	Premier Sports FunTriton	£120		
To use Target Tracker to track PSHE	Use of Target Tracker to assess and track children in PSHE	£100	Teachers are more knowledgeable about assessing children against statements which show coverage and progression.	To continue to track progress and coverage .
To assess and track pupils progress in PE	Working with Premier Sport		Children are more informed about being physically active and making the correct choices about their health and wellbeing.	Teacher actively use premier sport assessment system to understand wellbeing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have employed sports coaches from Premier sports to support quality PE lessons.	TAs to work in lessons with the sports coaches. Sharing the training with staff across the Federation.	£3,921	Quality PE lessons are being supported by specialist coaches and this expertise is being shared with staff. Staff have been able to share this expertise across the Federation.	Continue to use the village hall and Premier sports to ensure quality PE is being supported.
To use Village Hall to improve the space being used to deliver PE indoor PE lessons	Book and use Village Halls for PE lessons	£578	Using the village halls for PE has meant the children can have quality Gymnastics and dance lessons with the appropriate amount of space to move effectively and safely.	Continue to use the village hall to deliver indoor PE lessons.
To further staff knowledge of PE and personal health teaching through CPD	<p>Netball training course</p> <p>Premier Sport Curriculum course</p> <p>Babcock School support</p> <p>PE Cluster meeting cover</p> <p>Diocese conference for Head Teacher and governor focusing on mental health.</p>	<p>£300</p> <p>£500</p> <p>£125</p> <p>£150</p> <p>£300</p>	Staff are better trained to deliver the PE curriculum and deliver quality PE lessons	Continue to further staff CPD in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer KS1 children Yoga to improve balance and flexibility.	All children in KS1 to take part in weekly Yoga session.	£820	Children are improving in flexibility and movement and using calming strategies throughout the day.	To continue to seek opportunities for children to take part in a variety of physical activities and sports.
To take part in the learning community sports events in order to extend the sports we have to offer and give greater sporting experience.	Children attend a variety of Learning community events	See below	Across the Federation children enjoy sport and taking part in physical activity. The children will make good choices when activities are offered to them.	Sidmouth Learning Community are developing similar pattern of events as Honiton Learning Community for academic year 2018/2019 so that Branscombe pupils will have further access to joint sporting events.
To take part in the Exe Valley Challenge	Staff and children to attend the event. Set up run through event.	£235	Children had the confidence to compete again with schools from all over Exeter and to manage their fitness levels to complete the course.	To continue to offer this opportunity.
To take part in a Federation skittles competition	For all children to take part in a skittles competition	£210 Hall and bus	As we are small schools the children enjoy and benefit both socially and physically by joining together for Federation sporting events.	To continue to run Federation competition.
To take part in a Federation sports day	For all children to take part in a sports day between the schools in the Federation.	£245	As we are small schools the children enjoy and benefit both socially and physically by joining together for Federation sporting events.	To continue to run Federation competition.

To include all children in Y5 and 6 on a outdoor pursuits residential	To take children in Y5 and 6 to PGL activity centre	£400	The children really grew in confidence physically on the residential and found the challenge of many new activities rewarding. The trip supported resilience and positive mental Health.	Review location and aims of the visit and repeat in two years' time.
To support the swimming program across the Federation	Take KS2 children to swimming to local swimming pool	£316.05 transport	Children becoming more confident swimmers and working towards 25m by the end of Y6.	To continue to offer swimming lessons for the whole of KS2.
To provide skate board coaching session	Engage children in sports other than those normally offered in school	£250	This has built resilience and confidence in children while taking part in activities.	To continue to seek opportunities for children to take part in a variety of physical activities and sports.
To provide extra-curricular football club	Children chance to play in games and train in football skills	£36	Children were able to play football at a higher level with a coach to improve skills, this supported the children in playing outside of school.	To continue to offer extra-curricular sports clubs
To provide outdoor education and forest School Provision	Children to take part in outdoor physical activities in forest school sessions	£1,200	Children grew in confidence in using their environment as an outdoor classroom and being involved in physical activities.	Develop further Forest School activities with a different trained provider. These will take place at Branscombe and Farway initially.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To take part in the learning community sports events in order to compete with other schools	Staff to use timetabled events to attend as much as possible.	<p>HLC contribution £2,500</p> <p>Travel costs Games £75 Handball £65 Gym £65 Hockey £65 Gym £45 Hockey £65 Zumba £65 Futsal £65 Multi Skills £35</p>	The children attend the learning community sporting events with great enthusiasm and growing confidence, they use their skills taught in PE lessons and support each other with great team spirit.	Sidmouth Learning Community are developing similar pattern of events as Honiton Learning Community for academic year 2018/2019 so that Branscombe pupils will have further access to joint sporting events.