

Fire

Class 1 Broadhembury Autumn 2018

Possible Activities

- Pudding Lane Door Numbers- Make the 2- digit numbers on the doors using a variety of maths resources e.g. Numicon and Base Ten. Is the number odd or even? How do you know?
- 'The Great Fire' Word Problems- How many people are in the boats altogether?
- Harvest Produce word problems- The farmer has 15 carrots. A rabbit eats 5. How many carrots are left?
- Which 3-D shapes are most suitable for building your Tudor house? Why?
- Pudding Lane Bakery- using money to buy bread, cakes and buns from the bakery.

Possible Activities

- Investigate weather patterns in the UK.
- Complete a weather survey using a rain gauge.
- How do we use our senses to find out about the world around us?
- Study old maps of London and compare them to recent ones.
- Locate key buildings in London on a map.
- Locate key buildings in Broadhembury on a map.
- Investigate Tudor buildings.
- Investigate the materials that Tudor houses were made from.
- Make a time capsule- What would you bury? What is important to you?
- Place 'The Great Fire of London' on a timeline.

Possible Activities

- Make bread as part of our Harvest Festival celebrations and link to work on Pudding Lane bakery.
- Diwali 6th November- Find out about the Hindu festival of light and how it is celebrated.
- Make Diwali 'Diya' lamps
- Remembrance Day Service
- Christmas Nativity rehearsals and performance.
- Being Responsible- Children will set goals and look at how they can develop strategies and skills to help them achieve those goals. They will also look at what they could do to help others.
- What is bullying? What can we do if we think someone is being bullied?
- Good Samaritan awards.

Mathematical Development

This term, the children will begin with a big focus on number and place value with Year 1 working on numbers to 10 and Y2 beginning to understand the place of numbers within the number system. The children will work on understanding addition of numbers and subtraction as the inverse, as well as some work on 2 and 3D shapes. The children will be using money as their main unit of measure this term.

Speaking and Listening, Reading, Writing

The children will begin their literacy this year by learning about Samuel Pepys' Diary. Moving on from this, they will work on their creative writing as a child living in London. This will enable us to focus on many of the grammar and word classes which they will need to learn. Their learning will take place in the form of role play, drama, storytelling and much more. The children will have daily handwriting practice as well as continue with daily phonics and reading sessions. Look out for spellings, reading and Bug Club work coming home as homework.

Geography, History, Science

As well as being a large part of our theme learning, we also use our morning time during registration to learn about the weather, the seasons, dates and time. This time of the day is valuable learning time for the children and so, it is important that they are in school registered and ready to learn by 9am. We will also be thinking about our senses this term which will link with our literacy work. Map work will be a big focus, both maps of London and more locally, reading keys and finding various points on the map.

THE VISIT/VISITOR Fire Brigade Experience

PE, Growth and Health

As well as our sessions of 'Leap into Life' a ten minute daily physical activity program, the children will have the opportunity to work on their stretches and focus this term in yoga. PE will be weekly in the hall as the weather gets more wintry. Please ensure that your child has a full NAMED PE kit in school.

Understanding of Faith Belief and Cultures

Our understanding of Faith, belief and culture is a key area of learning within our curriculum and central to this are our Christian Values which we explore in many ways both during our morning worship as well as during our RE lessons. These values interlink and weave tightly within our School Values which are central to everything we do. As well as a weekly RE lesson, the children will explore many other themes as British Values and PSHE. This term we will be considering the following question: **Why Are Some Times Special?**

Art, D&T, Music, Role Play

The children will spend afternoons this term on these non-core subjects all of which will be integrated into an exciting and engaging topic of 'The Great Fire' were the children will learn skills in art, design technology and music.

ICT Activities

- Computer Safety- Online Bullying- How to be kind and thoughtful online and in real life.
- Image Sharing- Looking at the types of images we shouldn't share online. How to keep ourselves safe when online.
- Safety Snakes- A game, similar to Snakes and Ladders, using Beebots (programmable toys) to make you think about how to keep safe online.
- Word processing skills- publish newspaper reports.

Possible Activities

- Using their knowledge of Samuel Pepys, the children will write a diary entry in a similar style.
- Planning and writing an information text about Tudor buildings.
- A chance to create their own story from the perspective of a child living in London at the time of 'The Great Fire'.
- Tackling the role of a journalist reporting on the events of the fire.

Possible Activities

- During PE the children will be able to learn and perform the dance 'Jai Ho' as part of Diwali celebration.
- Invent, rehearse and perform their own flame dances.

Possible Activities

- Understanding and learning about the design of Tudor buildings and then using this knowledge to design and make their own Tudor building.
- The children will study famous silhouette images and then create their own to depict a scene from 'The Great Fire'.
- Line drawings of Tudor buildings.
- Study famous paintings of 'The Great Fire' exploring colour, mark making and composition. Create their own pictures of 'The Great Fire of London'.
- Singing 'London's Burning' in a round.
- Learning to play tuned and untuned instruments to accompany the song 'London's Burning'.
- Inspired by images of flames, the children will compose a short piece of music using tuned and untuned percussion.
- Practising songs and acting ready for the Christmas production.