

Invaders and Settlers

Broadhembury

Class 2 - Autumn 2016

Possible Activities

Roman numerals, dates and ordering.
Investigating different number systems and measurements.
Budgeting for a Roman banquet.
Arrays of Roman soldiers – linking multiplication and division with soldiers carrying equipment.
Fractions – sharing food at a banquet.
Ratio and proportion and measurement of weight and capacity, linked to preparing recipes for a Roman banquet.
Area and perimeter – drawing maps of Anglo-Saxon villages, buildings, settlements and animal pens.

Possible Activities

Reading and writing information texts linked to History topic.
Story writing – “Escape from Pompeii” (Christina Balit)
Writing stories in a historical setting.

Explanations – inventors and inventions, writing explanations linked to Science topic.

Poetry – learning and performing poems.

Ongoing handwriting and spelling, grammar and punctuation exercises, linked to topic work where possible.

DEN activities

Archaeologists – examining the evidence, primary and secondary sources
Investigating Roman migrants
Newspaper reporters- Roman Times, Anglo-Saxon Herald

Possible Activities

Experiments with forces, such as ways of speeding up and slowing down movement, using friction on different surfaces, air resistance, slopes etc.

Measuring the distance something moves when a force is applied.

Experiments with magnets – discussing attraction and repulsion.

Links with Design and Technology – looking at forces in the context of cam toys.

Roman life, beliefs and culture.

Migration, invasion and trade.

Settlements, communications and developments, such as roads, viaducts, under floor heating.

Stories of Romans and invasion of Britain.

Comparing Celts and Romans.

The Fall of the Roman Empire.

What happened in Britain after the Romans left?

Anglo-Saxon life and villages.

Where did the Anglo-Saxons come from and why?

Comparison of archaeological and historical evidence.

Primary and secondary sources of information.

Mathematical Development

(Problem solving, reasoning and numeracy)

Explore numeracy skills through investigation in the classroom and in the outside environment.

Communication, Language and Literacy

(Speaking and listening, reading, writing)

Using texts to support own writing

Guided reading focusing and comprehension, making predictions and questioning

Speaking and listening through DEN and circle time

Knowledge and Understanding of the World

(Geography, History, Science)

Forces – pushes and pulls
Magnets
Friction
Air resistance
Transferring turns- cogs, levers and cams

THE VISIT/VISITOR

Royal Albert Museum workshop
Roman Banquet
Roman Baths

Physical Development

(PE, Growth and Health)

Gymnastics
Ball skills

Possible Activities

Passing and shooting skills work

Team games

Bench ball

Gymnastics routine comprising of jumps, rolls and balances.

Understanding of Faith Belief and Cultures

PSHE- Me and my community
Growth mindset, rules and manners, group roles and working as a team
R.E- What is important to me?
What is it like to follow God? (focus on Christianity and Judasim)

Creative Development

(Art, D&T, Music, Role Play)

Mosaic Art and Tessellation
Cam toys
Food technology – Roman Banquet
Archaeological site role play
History of music
Ukulele practise

Possible Activities

Look at Roman mosaics.

Sticky paper mosaic art and tiling coasters
Class collaborative mosaic.

Tessellation – look at the work of Escher and explore shapes that tessellate, linked to Maths.

Explore and deconstruct cam toys.

Design and make a Cam toy linked to topic.

Prepare Roman recipes for a banquet.

Play instruments, compose in groups, read standard musical notation and write own notation for compositions.

Possible Activities

Look at a range of stories from the old testament.

Look at different ways in which people celebrate God and compare this with Judaism.

Think about the physical and non-physical aspects of the human identity.

Look at the different communities that the children belong to.

Read prayers and stories which help people understand more about themselves and their relationships.

Read books which encourage us to develop a “growth mindset” and discuss the ‘learning pit’.

Establish and maintain class rules and compare with rules in other settings.

Explore ways of working as a team and different group roles – look at the importance of teamwork in different settings (what can we learn from the Roman Army?)

Computing Activities

Practise basic skills

Investigate how files and folders are used to organise work on a computer. Practise touch-typing.

Use word-processing and presentation programs, such as Word, Publisher and Powerpoint.

Exploring the Internet and its opportunities for communication and collaboration.

Keeping safe on the Internet and sharing information responsibly.

Modern Foreign Language – French

Introductions, greetings, colours and numbers
French phonics and introducing the alphabet
Classroom equipment – what is it?
Asterisk and Obelisk –comparison of French and English.