



Class 2 Home Learning for the week beginning 2nd November

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|  | **Spelling (30 mins)** | **Reading (30 mins)** | **Writing (1 hour)** | | **Maths (45 mins) when finished** | | **Afternoon Project** |
| **Monday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-read-as-a-writer-74u6ae**](https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-read-as-a-writer-74u6ae)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd**](https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd) | | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/to-add-two-digit-numbers-and-ones-with-regrouping-6dgkad**](https://classroom.thenational.academy/lessons/to-add-two-digit-numbers-and-ones-with-regrouping-6dgkad)  **Year 3**  [**https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r**](https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r)  **Year 4**  [**https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-when-multiple-columns-require-regrouping-6xh34c**](https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-when-multiple-columns-require-regrouping-6xh34c)  **Year 5**  [**https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d**](https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d)  **Year 6**  [**https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d**](https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d) | | **Science**  [**https://classroom.thenational.academy/lessons/what-is-a-raw-material-6wtkcc**](https://classroom.thenational.academy/lessons/what-is-a-raw-material-6wtkcc) |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  <https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-6rr3et>  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt) | | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/to-solve-word-problems-6ru3ec**](https://classroom.thenational.academy/lessons/to-solve-word-problems-6ru3ec)  **Year 3**  [**https://classroom.thenational.academy/lessons/solving-addition-and-subtraction-word-problems-6mw3ct**](https://classroom.thenational.academy/lessons/solving-addition-and-subtraction-word-problems-6mw3ct)  **Year 4**  [**https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc**](https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc)  **Year 5**  [**https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d**](https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d)  **Year 6**  [**https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d**](https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d) | | **RE**  [**https://classroom.thenational.academy/lessons/how-do-hindus-express-their-faith-today-c8tk8c**](https://classroom.thenational.academy/lessons/how-do-hindus-express-their-faith-today-c8tk8c) |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-74u3ct**](https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-74u3ct)  **Children normally with Miss Watts and Miss Richards**  <https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac> | | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones-with-regrouping-6gwpar**](https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones-with-regrouping-6gwpar)  **Year 3**  [**https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d**](https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d)  **Year 4**  [**https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t**](https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t)  **Year 5**  [**https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d**](https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d)  **Year 6**  [**https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d**](https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d) | | **Topic**  [**https://classroom.thenational.academy/lessons/why-did-boudicca-lead-a-revolt-against-the-romans-60v3gc**](https://classroom.thenational.academy/lessons/why-did-boudicca-lead-a-revolt-against-the-romans-60v3gc) |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Grammar and Spelling Bug**  **30 mins** | **Online maths games 30 mins**  **Piano Room children:** [**https://mathszone.co.uk/number-facts/number-bonds-to-20/brilliant-beadstring-ict-games/**](https://mathszone.co.uk/number-facts/number-bonds-to-20/brilliant-beadstring-ict-games/)  **Year 3:** [**https://mathsframe.co.uk/en/resources/resource/116/telling-the-time**](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time)  **Year 4:**[**http://www.ictgames.com/mobilePage/capacity/index.html**](http://www.ictgames.com/mobilePage/capacity/index.html)  **Year 5/6 :** [**https://www.topmarks.co.uk/carroll-diagrams/2d-shapes**](https://www.topmarks.co.uk/carroll-diagrams/2d-shapes)  **Topic lesson:**  [**https://classroom.thenational.academy/lessons/how-did-the-romans-change-britain-60r3gt**](https://classroom.thenational.academy/lessons/how-did-the-romans-change-britain-60r3gt) | | | **PE**  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA) |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6mu32d**](https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6mu32d)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r**](https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r) | | | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/to-explore-addition-and-subtraction-part-1-c4t32c**](https://classroom.thenational.academy/lessons/to-explore-addition-and-subtraction-part-1-c4t32c)  **Year 3**  [**https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t**](https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t)  **Year 4**  [**https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd**](https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd)  **Year 5**  [**https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e**](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e)  **Year 6**  [**https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e**](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e) | **PSHE**  **Fire Safety**  [**https://drive.google.com/file/d/1PX\_ZLHy8iO\_12DxLmuuN6wQQEki2JTLI/view**](https://drive.google.com/file/d/1PX_ZLHy8iO_12DxLmuuN6wQQEki2JTLI/view)  **French**  [**https://www.youtube.com/watch?v=9BgyvEXTZbk**](https://www.youtube.com/watch?v=9BgyvEXTZbk) |