



Night to Day

Book Band Lilac

Text Type Information

Length 8pp

Letters and Sounds Phase 1

Reception, term 1

Plot Summary

As the sun goes down, it is time for the owl to wake up! It is a busy night for the owl as it hunts down its prey and brings it back to the nest for a hungry chick. As the sun comes up, it is time for the tired owl to go to sleep.

Text feature

- photographs

Curriculum Reference	Objectives	Progression Map Objective
EYFS ELG 09, p.25 LIT 0–19a (CfE) RS1 (W) R5 (NI)	Reading They demonstrate an understanding when talking with others about what they have read.	R t1, Literal Comprehension Explain in simple terms what is happening in a picture in a familiar story.
EYFS ELG 03, p.24 LIT 0–02a (CfE) OS6 (W) T&L 4.8 (NI)	Spoken Language They express themselves effectively, showing awareness of listeners' needs.	R t1, Range of Texts Experience and respond to different types of books [...].
EYFS ELG 10, p.25 LIT 0–20a (CfE) WS1 (W) W3 (NI)	Writing They use their phonic knowledge to write words in ways which match their spoken sounds.	R, Text Structure and Purpose Demonstrate some awareness that some forms of writing are presented differently.

Key

CfE = The Curriculum for Excellence (2009)

EYFS = Early Years Foundation Stage profile, including Early Learning Goal (ELG) descriptors

NI = Northern Ireland Primary Curriculum Foundation Stage (2007)

R = Reception

W = Foundation Phase Framework for children's learning for 3 to 7-year-olds in Wales (2008)



PCM

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Session 1: Reading

Before Reading



Sounds before Reading

Ask, "What sorts of sounds do birds make?" Encourage the children to experiment with different bird noises, from high cheeping sounds to low hooting sounds. Use voices, whistles and recorders to produce a range of different bird-like noises.

Walkthrough



Look together at the front and back covers. Read the title and talk about the photograph.

- Ask, "What do we do at night-time? Do you think other animals and birds might be awake when we are asleep? Do you know about any birds or animals that are awake at night?"
- Talk about owls and introduce the idea that they fly about at night looking for food when we are asleep.
- Flip quickly through the book and share the children's ideas about some of the things owls might do at night-time.

During Reading

While the children read, ask them to think about the main question.

Main question: **What does the owl do during the night? (R t1, Literal Comprehension)**

Additional prompts to help you sample the children's reading:

Title page: Where do you think the owl lives? (in a tree.)

- Page 2: What time of day do you think it is in this picture? (evening, sunset.)
- Pages 4–5: It's night-time now. Do you think the owl looks sleepy? What is it doing? (on page 5) What has it found? (a mouse.)
- Page 6: What is the owl doing with the mouse? (feeding it to the baby owl.)
- Page 7: What time is it now? (morning)
- Page 8: What does the owl do in the morning? (It goes to sleep.)

After Reading

Discuss the main question with the group. Use the pictures in the book as prompts, and encourage the children to tell you what the owl did during the night.

Ask, "What do you think it would be like to be up while everyone else is asleep? Would you like to be awake when it's dark and asleep when it's light?"

Ask, "Why did the owl have to go out hunting at night?" (to get food for its baby.)



Session 2: Spoken Language & Writing

Sounds after Reading

Show the children how to make a hooting noise like an owl. If possible, play them a recording of an owl's cry and ask them to try to copy it. Encourage the children to make a loud hooting noise like an owl calling to another owl, and a soft hooting noise like an owl talking to its baby.

Spoken Language

Ask the children to choose a picture that they particularly like from the book, and describe it to a partner. Encourage the children to listen to their partners and wait for their turns to talk. **(R t1, Range of Texts)**

Writing

Using the PCM, the children can number the pictures in the order in which they appear in the book. **(R, Text Structure and Purpose)**

Making Links

Read *Owl Babies* by Martin Waddell (Walker Books) to the children, and encourage them to role-play being parent and baby owls.