

**Class 2 Home Learning**

For activities in purple, please visit google classroom where you will find specific work related to each subject to complete and ‘turn in’.

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| Timings | **15 mins** | **30 mins** | **15 mins** | **15 mins** | **1 Hour** | **1 Hour** | **1 Hour** |
| **Monday** | <https://www.edshed.com/en-gb/login> | Reading    <https://www.activelearnprimary.co.uk/login?c=0> | <https://ttrockstars.com/> | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Science**  L.O. To classify different types of rock.  <https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn> | **Topic**  L.O. To sequence the four main stages of the water cycle.Water cycle song on gonoodle  <https://www.bbc.co.uk/programmes/p01152mn>  <https://www.bbc.co.uk/programmes/p0115djb>  <https://www.dkfindout.com/uk/earth/water-cycle/>  <https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39> |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  **L.O. To understand how the author of ‘One Well’ portrays their opinion.** | **RE**  **L.O. To understand what Pentecost was and the Christian belief about the Kingdom of God.** |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  **L.O. To identify ‘One Well’ text type and its overall structure.** | **Topic**  L.O. To identify key features of a river.  Explore rivers of the world  <https://www.bbc.co.uk/bitesize/guides/zyt9q6f/revision/4>  <https://www.bbc.co.uk/programmes/p00y824g/clips> |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  **L.O. To understand how structure helps readers understand tricky subjects.** | **PE**  Premier sports have made some videos for you to follow at home for PE.  <https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA>  **Please do any of the ball skills on their channel.**  You could also go out in the garden and get some fresh air or go for a walk with a grownup.  There are also some great videos to do on <https://www.bbc.co.uk/teach/supermovers> |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  **L.O. To collect information on environmental issues.** | **PSHE**  One Decision  Baseline assessment activity  L.O. To understand what healthy living consists of.  **French**  L.O. To be able to say “I like” a food in French. |