



Class 1 Home Learning for the week beginning 15th March 2021

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|  | Phonics & Spelling (30 mins) | Reading - This book links with phonics and spelling and will be read for guided reading sessions  (30 mins) | Literacy  (30 mins) | Maths  (30 mins)  Last year was assessment mostly so have used last week’s maths lessons for KS1 | PE  (15 minutes)  Leap into Life | Afternoon Work  (45 mins) | Mental Health  Love and Belonging  *We didn’t get this done, so repeating this week.* |
| **This week’s learning behaviour:**  This week we will be thinking about being Empathy & Listening. Try to put yourself in someone else's shoes. A rabbit has big long ears which enable it to listen carefully. | | | | | | | |
| Monday | Orange Group  Phase 2, Unit 5  h  Reception  Phase 3, Unit 9  ai (this is revision)  Year 1  Phase 5, Unit 24  se  Year 2  Spelling Shed | Orange Group    Reception    Year 1    Year 2 | Reception  Go outside and play a game of instructions naming your actions eg I want you to ‘skip’’, ‘jump’, ‘run’ etc. Give instructions.  KS1  <https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd>  In this lesson, you will use imperative verbs and learn how to give clear and precise instructions | Orange Group/ Reception  https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six  Year 1  Place Value to 100  **Counting to 100**  <https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t>  Year 2  Statistics  **I can tally**  <https://www.bbc.co.uk/programmes/p017wbt0> | ***Progression 1***  *Rolling and Trapping* | **RE**  **Palm Sunday Story**  I will upload a video for you.  Use the comic template which I will upload to draw a comic strip of the story of Palm Sunday. | [**https://www.bbc.co.uk/bitesize/clips/zs8c87h**](https://www.bbc.co.uk/bitesize/clips/zs8c87h)  Make a 3D image of your friend (the head could be on a paper spring) Can you label your picture with words that describe your friend or things that they do that you like. |
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| Tuesday | Orange Group  Orange Group  Phase 2, Unit 5  b  Reception  Reception  Phase 3, Unit 9  oa  Year 1  Phase 5, Unit 24  Language session  Year 2  Spelling Shed | Orange Group  See Monday  Reception  See Monday  Year 1  See Monday  Year 2  See Monday | Reception  Help your children to ask who, what, where, why, when questions today.  KS1  https://classroom.thenational.academy/lessons/to-listen-to-a-speech-and-ask-questions-c8r3ec | Orange Group/Reception  https://www.bbc.co.uk/iplayer/episode/b08pgqt4/numberblocks-series-2-seven?seriesId=b0bl5v3r  Year 1  Place Value to 100  **I can find efficient ways of counting to 100**  <https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2t>  Year 2  Statistics  **I can make a tally chart to show information**  <https://www.bbc.co.uk/programmes/p017sbnr> |  | **Science**  <https://www.bbc.co.uk/teach/class-clips-video/teeth/zr8ygwx> |  |
| Wednesday | Orange Group  Orange Group  Phase 2, Unit 5  f  Reception  Reception  Phase 3, Unit 9  oo (long)  Year 1  Phase 5, Unit 24  assessment  Year 2  Spelling Shed | Orange Group  See Monday  Reception  See Monday  Year 1  See Monday  Year 2  See Monday | Reception  Play Simon Says  KS1  I will upload a set of instructions for you to correct focusing on spelling, grammar and punctuation. | Orange Group/ Reception  https://www.bbc.co.uk/iplayer/episode/b08pgvmb/numberblocks-series-2-eight?seriesId=b0bl5v3r  Year 1  **I can explore number patterns on the 100 square**  <https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r>  Year 2  **I can begin to solve problems using tallying**  [**https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r**](https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r) |  | **History/Geography**  <https://www.kids-dinosaurs.com/dinosaur-classification.html> |  |
| Thursday | Orange Group  Orange Group  Phase 2, Unit 5  ll  Reception  Reception  Phase 3, Unit 9  oo (short)  Year 1  Phase 5, Unit 24  Recap ce, ci, cy  Year 2  Spelling Shed | Orange Group    Reception    Year 1    Year 2  Inference Lesson | Reception  Draw pictures for instructions on how to put on your coat and wellies to go outside.  KS1  I will upload a copy of your elicitation. Based on what you have learnt in this unit, I would like you to make improvements on your initial piece of work. | Orange / Reception:  https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble?seriesId=b0bl5v3r  Year 1  **I can explore number patterns on the hundred square**  [**https://classroom.thenational.academy/lessons/revisiting-numbers-within-100-64v30c**](https://classroom.thenational.academy/lessons/revisiting-numbers-within-100-64v30c)  Year 2  **I can draw a pictogram where 1 picture has a value of 1**  [**https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c**](https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c) |  | **PSHE**  Reception  <https://www.bbc.co.uk/iplayer/episode/b09pvwcm/something-special-were-all-friends-series-11-3-my-school>  KS1  Jealousy  <https://schools.1decision.co.uk/info/videos-5-8/jealousy-video-scorm/index.html> |  |
| Friday | Orange Group  Orange Group  Phase 2, Unit 5  Language Session  Reception  Reception  Phase 3, Unit 9  Language Session  Year 1  Phase 5, Unit 24  Recap sc and stl  Year 2  Spelling Shed | Orange Group    Reception    Year 1    Year 2  Inference Lesson | Reception  Read ‘Wanted’. (I will upload). Chat about each pet that the child is offered. Which would you choose? Draw a picture.  KS1  Read the children the book ‘Wanted’ that talks about a pet that the child is offered and their unsuitability. (I will upload this) Choose which one you would like and think about the instructions that you would like to give for looking after the pet. | Reception  https://www.bbc.co.uk/iplayer/episode/b08r3p2x/numberblocks-series-2-fluffies?seriesId=b0bl5v3r  Year 1  **I can partition 2 digit numbers**  [**https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c**](https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c)  Year 2  **I can create a pictogram where 1 picture means 1 thing.**  <https://www.bbc.co.uk/bitesize/clips/zg4d2hv> |  | **Art**  **KS1**  Watch the ppt of artists interpretation of prehistoric landscapes and then record adjectives to describe colour, shade, texture, shape etc. |  |