



Class 2 Home Learning for the week beginning 5th October

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|  | **Spelling (30 mins)** | **Reading (30 mins)** | **Writing (1 hour)** | **Maths (45 mins) when finished** | **Afternoon Project** |
| **Monday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae**](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c**](https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c) | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct**](https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct)  **Year 3**  [**https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins-ccrp2c**](https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins-ccrp2c)  **Year 4**  [**https://classroom.thenational.academy/lessons/using-round-and-adjust-strategies-to-subtract-and-add-near-doubles-cmv3ed**](https://classroom.thenational.academy/lessons/using-round-and-adjust-strategies-to-subtract-and-add-near-doubles-cmv3ed)  **Year 5**  [**https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r**](https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r)  **Year 6**  [**https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d**](https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d) | **Science**  [**https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r**](https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r) |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-c8wk2t**](https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-c8wk2t)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c) | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d**](https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d)  **Year 3**  [**https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8t32e**](https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8t32e)  **Year 4**  [**https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-1-69jkgt**](https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-1-69jkgt)  **Year 5**  [**https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r**](https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r)  **Year 6**  [**https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c**](https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c) | **RE**  [**https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat**](https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat) |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-deepen-an-information-text-through-role-play-cgtp6d**](https://classroom.thenational.academy/lessons/to-deepen-an-information-text-through-role-play-cgtp6d)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd**](https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd) | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins-ccrp2c**](https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins-ccrp2c)  **Year 3**  [**https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t**](https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t)  **Year 4**  [**https://classroom.thenational.academy/lessons/application-lesson-6tgpcd**](https://classroom.thenational.academy/lessons/application-lesson-6tgpcd)  **Year 5**  [**https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d**](https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d)  **Year 6**  [**https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje**](https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje) | **Topic**  [**https://classroom.thenational.academy/lessons/who-was-julius-caesar-cgw3ce**](https://classroom.thenational.academy/lessons/who-was-julius-caesar-cgw3ce) |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [**https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt**](https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt) | [**https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d**](https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d) | **PE**  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA) |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-add-s-to-make-nouns-plural-6gu6cr**](https://classroom.thenational.academy/lessons/to-add-s-to-make-nouns-plural-6gu6cr)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd**](https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd) | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8t32e**](https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8t32e)  **Year 3**  [**https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e**](https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e)  **Year 4**  [**https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r**](https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r)  **Year 5**  [**https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r**](https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r)  **Year 6**  [**https://classroom.thenational.academy/lessons/ordering-and-comparing-6-digit-numbers-using-number-lines-cmw3cr**](https://classroom.thenational.academy/lessons/ordering-and-comparing-6-digit-numbers-using-number-lines-cmw3cr) | **WORLD MENTAL HEALTH DAY**  **Do what makes you feel good!**  **Perhaps some colouring, listen to your favourite song and dance around!**  **Draw a picture, hug a family member tight!**  **Look after your mind - it is very special!** |