

**Class 2 Home Learning**

For activities in purple, please visit google classroom where you will find specific work related to each subject to complete and ‘turn in’.

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| Timings | **15 mins** | **30 mins** | **15 mins** | **15 mins** | **1 Hour** | **1 Hour** | **1 Hour** |
| **Monday** | <https://www.edshed.com/en-gb/login> | Reading    <https://www.activelearnprimary.co.uk/login?c=0> | <https://ttrockstars.com/> | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**    Today we will look at how the author uses the power of three and alliteration to describe characters, settings and events in the story. | **RE**  **L.O.** To compare wedding ceremonies in Christinan, Jewish and Hindu religions.  <https://www.truetube.co.uk/film/christian-marriage>  <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-nikki-hemal-marriage-hindu-wedding-ceremony/zmqrkmn> |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  Year 3/4  Today we will look at using the simple past tense and past perfect tense.  Year 5/6 Today we will look at using speech to convey character and advance the action**.** | **Topic**  **L.O To create a model of a Viking home.**  **Today, in school we will be starting to build our Viking longhouses out of cardboard and art straws.** |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  **Today we will all look at using fronted adverbials and fronted subordinate clauses.** | **Topic**  **L.O To create a model of a Viking home.**    **Today, in school we will be continuing to build our Viking longhouses out of cardboard and art straws.** |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  Year 3/4 Today we will continue to look at using fronted adverbials and subordinate clauses. We will also look at proof-reading and editing our work.  Year 5/6 Today we will look at using hyphens and proofreading and editing our work. | **PE**  Premier sports have made some videos for you to follow at home for PE.  <https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA>  **Please do any of the ball skills on their channel.**  You could also go out in the garden and get some fresh air or go for a walk with a grownup.  There are also some great videos to do on <https://www.bbc.co.uk/teach/supermovers> |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) |  | **Science**  L.O. To understand how plants reproduce.  <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty> | **French 30 mins**  L.O. To talk about your hobbies in French.  [**https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zy9dg7h**](https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zy9dg7h)  **PSHE 30 mins**  L.O. To understand how best to manage difficult feelings. | **Mental Health**  **For this hour, choose something which meets one of your 10 a day for mental health. You could also visit our mental health section on the school website.** |