



Class 1 Home Learning for the week beginning 19th April 2021

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|  | Phonics & Spelling (30 mins) | Reading - This book links with phonics and spelling and will be read for guided reading sessions  (30 mins) | Maths  (30 mins) | Literacy  (30 mins) | PE  (15 minutes)  Leap into Life | Afternoon Work  (45 mins) | Mental Health  Emotions & Feelings |
| **This week’s learning behaviour:**  This week we will be thinking about revising your learning. You need to be flexible and able to change and adapt your plans if they are not working. Think about your learning as you are doing it. Review it - what is working well? What is not working well?  When an American sea otter is unable to open a clam it finds two stones and puts one on its tummy then the clam on top and then it bashes it with the second stone. It is then able to eat the clam. | | | | | | | |
| Monday | Orange Group  Phase 3  Unit 6  j  Reception  Phase 5  Unit 9  Ai as ia  Year 1 Unit 25  J as g(e), g(i), g(y)  Year 2  NNS - Block 6 Week 1 Lesson 1 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  [**https://classroom.thenational.academy/lessons/counting-up-to-9-objects-reliably-74v38d**](https://classroom.thenational.academy/lessons/counting-up-to-9-objects-reliably-74v38d)  Year 1  [**https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd**](https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd)  Year 2  [**https://www.bbc.co.uk/bitesize/articles/zfqt2v4**](https://www.bbc.co.uk/bitesize/articles/zfqt2v4) | Orange Group/Reception  Year 1/Year 2  <https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c8rkjc> | [*Physical Education KS1 / KS2: Dance Zone - Simple Movement Patterns*](https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-dance-zone-simple-movement-patterns/zbxvqp3) | **RE**  The Story of Ascension Day - see ppt | [Lesson summary: Feeling good](https://classroom.thenational.academy/lessons/feeling-good-6hj64d) |
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| Tuesday | Orange Group  Phase 3  Unit 6  v  Reception  Phase 5  Unit 9  Ee as ee  Year 1 Unit 25  J as g(e), g(i), g(y)  Year 2  NNS - Block 6 Week 1 Lesson 2 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  [**https://classroom.thenational.academy/lessons/counting-up-to-10-objects-reliably-ccw32e**](https://classroom.thenational.academy/lessons/counting-up-to-10-objects-reliably-ccw32e)  Year 1  [**https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd**](https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd)  Year 2  [**https://www.bbc.co.uk/bitesize/articles/zfqt2v4**](https://www.bbc.co.uk/bitesize/articles/zfqt2v4) | Orange Group/ Reception  Year 1/ Year 2  <https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-6rr68t> |  | **Science**  [**https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e**](https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e) |  |
| Wednesday | Orange Group  Phase 3  Unit 6  w  Reception  Phase 5  Unit 9  Igh as igh  Year 1  Unit 25  J written as dge  Year 2  NNS - Block 6 Week 1 Lesson 3 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  [**https://classroom.thenational.academy/lessons/exploring-one-more-within-10-74v3cc**](https://classroom.thenational.academy/lessons/exploring-one-more-within-10-74v3cc)  Year 1  https://classroom.thenational.academy/lessons/naming-and-describing-3d-shapes-c9gkec  Year 2  <https://classroom.thenational.academy/lessons/identifying-shapes-by-the-number-of-vertices-and-sides-6djp2e> | Orange Group/ Reception  Year 1/ Year 2  <https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-65jk6d> |  | **Geography**  [**Villages, Towns and Cities - Oak National Academy**](https://classroom.thenational.academy/units/villages-towns-and-cities-28b9) |  |
| Thursday | Orange Group  Phase 3  Unit 6  X  Reception  Phase 5  Unit 9  Oa as oa  Year 1  Unit 25  J written as dge  Year 2  NNS - Block 6 Week 1 Lesson 4 | Orange Group    Reception    Year 1    Year 2  Inference | Orange Group/ Reception  [**https://classroom.thenational.academy/lessons/exploring-one-less-within-10-cgtk0c**](https://classroom.thenational.academy/lessons/exploring-one-less-within-10-cgtk0c)  Year 1  https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc  Year 2  https://classroom.thenational.academy/lessons/identifying-right-angles-in-shapes-65jp2r | Orange Group/ Reception  Year 1/ Year 2  https://classroom.thenational.academy/lessons/to-dance-a-story-ctk38d |  | **Computing/ PSHE**  [**What is a computer?**](https://www.bbc.co.uk/bitesize/topics/zymykqt/articles/zc4x6sg) |  |
| Friday | Orange Group  Phase 3  Unit 6  X  Reception  Phase 5  Unit 9  Oo as oo (long)  Year 1  Unit 25  Language Session  Year 2  NNS - Block 6 Week 1 Lesson 5 | Orange Group    Reception    Year 1    Year 2  Inference | Orange Group/ Reception  [**https://classroom.thenational.academy/lessons/placing-numbers-within-ten-in-or**](https://classroom.thenational.academy/lessons/placing-numbers-within-ten-in-or)  Year 1  https://www.bbc.co.uk/bitesize/articles/zkrpm39  Year 2  https://www.bbc.co.uk/bitesize/articles/zdjtjsg | Orange Group/ Reception  Year 1/ Year 2  https://classroom.thenational.academy/lessons/to-role-play-action-in-a-story-cnh62t |  | **Art/ Music**  [**Lesson summary: Observational drawing**](https://classroom.thenational.academy/lessons/observational-drawing-6th3ac)  [**Jack and the Beanstalk. 1: What shall we do?**](https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song1/z7m67nb) |  |