



Class 1 Home Learning for the week beginning 3rd May 2021

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|  | Phonics & Spelling (30 mins) | Reading - This book links with phonics and spelling and will be read for guided reading sessions  (30 mins) | Maths  (30 mins) | Literacy  (30 mins) | PE  (15 minutes)  Leap into Life | Afternoon Work  (45 mins) | Mental Health  Emotions & Feelings |
| **This week’s learning behaviour:**  This week Class 1 will be Continuing to think about managing distractions as they work. To be productive in your learning, you sometimes need to recognise and reduce the things that distract you. A hedgehog rolls itself up into a ball tightly. Maybe if we try to be like the hedgehog, we can shut out the parts of the day which prevent us from giving our all to our learning - whatever that may be. | | | | | | | |
| Monday | BANK HOLIDAY | | | | | | |
| Tuesday | Orange Group  Phase 3  Unit 8  ch  Reception  Phase 3  Unit 11  ear  Year 1 Unit 25  /r/ written as ‘wr’  Year 2  NNS  Block 6 Week 3 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  <https://www.bbc.co.uk/iplayer/episode/m00029vj/numberblocks-series-3-tween-scenes>  Year 1/ Year 2  https://classroom.thenational.academy/lessons/identifying-2-d-shapes-on-the-surfaces-of-3d-shapes-70wk8c | Orange Group/ Reception  <https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6hgpad>  Year 1/Year 2  https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-created-story-6hj30r |  | **RE**  <https://www.bbc.co.uk/bitesize/clips/zvhyr82> | [Lesson summary: Turn things around](https://classroom.thenational.academy/lessons/turn-things-around-60u3ar) |
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| **Wednesday** | Orange Group  Phase 3  Unit 8  sh  Reception  Phase 3  Unit 11  air  Year 1 Unit 25  /r/ written as ‘wr’  Year 2  NNS  Block 6 Week 3 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  https://classroom.thenational.academy/lessons/counting-up-to-15-objects-and-putting-them-in-order-part-1-65hkcc  Year 1/ Year 2  <https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac> | Orange Group/ Reception  https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-ccrkar  Year 1/Year 2  https://classroom.thenational.academy/lessons/to-tell-a-created-story-from-memory-6xhp8d |  | **Science**  [https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergre](https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar) |  |
| Thursday | Orange Group  Phase 3  Unit 8  th  Reception  Phase 3  Unit 11  ure  Year 1 Unit 25  /r/ written as ‘wr’  Year 2  NNS  Block 6 Week 3 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  https://classroom.thenational.academy/lessons/counting-up-to-15-objects-and-putting-them-in-order-part-2-cdj38e  Year 1/ Year 2  <https://classroom.thenational.academy/lessons/counting-up-to-15-objects-and-putting-them-in-order-part-3-60v6cc> | Orange Group/ Reception  https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6dh30d  Year 1/Year 2  https://classroom.thenational.academy/lessons/to-explore-problems-that-matter-6mwkgt |  | **PSHE**  <https://classroom.thenational.academy/lessons/stop-look-listen-6rr68e> |  |
| Friday | Orange Group  Phase 3  Unit 8  ng  Reception  Phase 3  Unit 11  er  Year 1 Unit 25  /r/ written as ‘wr’  Year 2  NNS  Block 6 Week 3 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  <https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c>  Year 1/ Year 2  https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r | Geography  [Lesson summary: What is a settlement?](https://classroom.thenational.academy/lessons/what-is-a-settlement-74t3ed) |  | **Geography (links with art)**  [Lesson summary: Exploring shadows and tone](https://classroom.thenational.academy/lessons/exploring-shadows-and-tone-6hjk0t)  **Music**  [Jack and the Beanstalk. 2: Jack went to market](https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song2/zkhrbdm) |  |

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