

Possible Activities

Use understanding of perimeter, area and volume to carpet Miss Watts' bedroom. Investigate and explain the uses of decimals in different contexts, such as measures of temperature or money. Explore ways of representing and comparing fractions, decimals and percentages using drawings, bar models, a fraction wall or other apparatus. Compare equivalent fractions. Scale the ingredients in a recipe to cater for different numbers of people and explore scaling in the context of measurements. Solve multiplication and division problems relating to creating a budget for a family holiday to South America. Collect, present and analyse data relating to the population and climate of different parts of the South American continent. Daily mental and oral work and regular Times Tables Rock Star practice.

Class 2 – Broadhembury C of E Primary School

Spring 2019

SOUTH AMERICA

Class Reading Book
The Explorer
Katherine Rundell

Mathematical Development

(Problem solving, reasoning and numeracy)

Measurement- length, perimeter, area and volume.
Number: Fractions, Percentages, Decimals.
Calculation: Algebra, Multiplication and Division Statistics:
Pictograms and Bar Charts (Y3), Line graphs and timetables (Y4/5)

Communication, Language and Literacy

(Speaking and listening, reading, writing)

Instructions – Jungle Survival Handbook by Miles Kelly
Narrative – The Vanishing Rainforest by Richard Platt and The Great Kapok Tree by Lynne Cherry
Persuasive writing/Cause and effect – Lion habitats under threat and persuasive letters as models
Weekly guided reading sessions
Daily spelling sessions – spelling test on Friday

Possible Activities

Write instructions of how to live in a Mayan Civilisation.
Write an engaging narrative that addresses an or dilemma: using action, dialogue and description
Write cause and effect information and persuasive letters to express opinion, e.g. monkey habitat destruction in the rainforest.

Possible Activities

Use a widening range of geographical vocabulary to describe the features of places. Identify countries in South America in an atlas by their shape and find out about the different regions, climates, weather patterns and terrain within the continent. Explore and discuss the impact of deforestation in the Amazon on the local people and also the rest of the world. Discuss the effect of landscape features on the development of a locality.

Discover facts about the Mayan civilisation, understand how they worshipped their main gods and learn the number and writing systems.

Describe a range of foods the Mayans ate and follow a recipe to make Mayan hot chocolate!

Explore the production of light, sound and movement by making simple series circuits with cells, wires, bulbs, buzzers and motors, learning the names of the components. Test materials to classify them as conductors or insulators.

Knowledge and Understanding of the World

(Geography, History, Science)
Geography: Where is South America?

History: Mayan Civilisation, their religion, food and writing.

Science: Electricity – mains and battery powered. Recognise electricity can be used to power light, sound, heat and movement.

THE VISIT/VISITOR

Monkey World outreach – South American Safari session
Dartmoor Zoo Outreach
'A Close Encounter'
RE visit to Exeter mosque and synagogue

Physical Development

(PE, Growth and Health)

PSHE: Economic Wellbeing, Feelings and Emotions
PE: Dance
Invasion Games Football

Possible Activities

Thinking about managing money and safety online in PSHE.

Watch real-life scenario videos to discuss earning money and sensible spending.

Dance linked with the South American topic and music.
Football skills of passing, stopping and moving with the ball.
Team skills of attacking and defending by creating small football games.

Understanding of Faith Belief and Cultures

How and why do people express beliefs in different ways? Focus on Islam and Christianity.

Faith and the Arts – how and why do different faiths vary in their approach to art? What is The Trinity?

Why do Christians call the day that Jesus died 'Good' Friday? British Values.

Good Samaritan projects.

Mental Health and wellbeing – what helps us stay happy and positive?

Creative Development

(Art, D&T, Music, Role Play)

Art: Rainforest art based on the work of Henry Rousseau.

Music: South American music and the sounds of the rainforest.

Role Play: Rain Forest DEN and research centre.

D&T: Making a torch.

Possible Activities

Observe, discuss and evaluate features of paintings by artist J Rousseau. Draw plants, leaves, animal print patterns and animal shapes from close observation. Create a 'rainforest diorama' in a shoe box.

Explore different designs of torches to see how they work. Design and make your own torch for walking through the jungle using what you have learned about electrical circuits and switches. Listen to, describe and compare music from a range of different styles and traditions. Practise reading and clapping rhythm patterns, using crotchets, minims, quavers and rests. Explore difference between composed and improvised pieces of music

Explore the music of South America and compose our own music to represent the natural sounds of the rainforest.
Research activities – Where does palm oil come from? How is it harming the rainforest?

Possible Activities

Explore the idea of the Trinity, through Bible stories and interviewing believers and investigate ways that this has been represented through art and symbolism. Explore and experiment with different styles of Islamic art, developing an understanding of the reasons why particular styles of art based on pattern have developed within the religion. Visit Jewish and Muslim places of worship and compare features and decoration in these places.

Throughout the term we will also explore what it means to be British, the rule of law, democracy, individual liberty and mutual respect.

Computing and ICT

Use the internet to research the ancient Mayan civilisation and the habitat destruction in the rainforests of South America. Word process our instructions on how to be a Mayan. As part of 'Safer Internet Week' 2019 we will learn rhymes and create posters to help us remember how to stay safe on the internet.

Modern Foreign Language - French

Within daily routines we will say the date, weather, seasons and tell the time in French and we will practise counting and describing colours.

Learn vocabulary to name and describe different animals, using nouns and adjectives to create noun phrases in French.

Revise the use of masculine and feminine articles in French and develop the understanding that nouns have gender.

Play games and sing songs to support recognition and recall of key vocabulary.

Read and write animal names, use a dictionary to research new words and practise using correct pronunciation to be able to read new French words encountered in reading.