



Class 2 Home Learning for the week beginning 9th November

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|  | **Spelling (30 mins)** | **Reading (30 mins)** | **Writing (1 hour)** | | **Maths (45 mins) when finished** | | **Afternoon Project** |
| **Monday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-listen-to-a-story-and-answer-questions-cgtpar**](https://classroom.thenational.academy/lessons/to-listen-to-a-story-and-answer-questions-cgtpar)  **Children normally with Miss Watts and Miss Richards** | | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/adding-and-subtracting-tens-from-a-2-digit-number-69h3jt**](https://classroom.thenational.academy/lessons/adding-and-subtracting-tens-from-a-2-digit-number-69h3jt)  **Year 3**  [**https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-one-column-cmt64e**](https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-one-column-cmt64e)  **Year 4**  [**https://classroom.thenational.academy/lessons/applying-and-consolidating-word-problems-and-bar-models-70rkcc**](https://classroom.thenational.academy/lessons/applying-and-consolidating-word-problems-and-bar-models-70rkcc)  **Year 5**  [**https://classroom.thenational.academy/lessons/applying-and-consolidating-word-problems-and-bar-models-70rkcc**](https://classroom.thenational.academy/lessons/applying-and-consolidating-word-problems-and-bar-models-70rkcc)  **Year 6**  [**https://classroom.thenational.academy/lessons/applying-and-consolidating-word-problems-and-bar-models-70rkcc**](https://classroom.thenational.academy/lessons/applying-and-consolidating-word-problems-and-bar-models-70rkcc) | | **Science**  [**https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c**](https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c) |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4rp2c>  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-write-the-first-section-6gu38t**](https://classroom.thenational.academy/lessons/to-write-the-first-section-6gu38t) | | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-crvk6d**](https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-crvk6d)  **Year 3**  [**https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-multiple-columns-74u3ce**](https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-multiple-columns-74u3ce)  **Year 4**  [**https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac**](https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac)  **Year 5**  [**https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac**](https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac)  **Year 6**  [**https://classroom.thenational.academy/lessons/explore-efficient-mental-strategies-for-division-crvp6e**](https://classroom.thenational.academy/lessons/explore-efficient-mental-strategies-for-division-crvp6e) | | **RE**  **WATCH THIS VIDEO OF NOAH’S ARK**  <https://www.childrenandyouth.co.uk/videos/animation-noah-and-the-flood/>  **Why do you think Christians still read this bible story today?**  **Can you re-tell it to a family member or re -write the story yourself.** |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-explore-the-problem-from-different-characters-perspectives-6cw62d**](https://classroom.thenational.academy/lessons/to-explore-the-problem-from-different-characters-perspectives-6cw62d)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-write-the-second-section-of-a-report-6dgk6r**](https://classroom.thenational.academy/lessons/to-write-the-second-section-of-a-report-6dgk6r) | | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/subtracting-two-2-digit-numbers-6gup2t**](https://classroom.thenational.academy/lessons/subtracting-two-2-digit-numbers-6gup2t)  **Year 3**  [**https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-tens-to-ones-cgwk8t**](https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-tens-to-ones-cgwk8t)  **Year 4**  [**https://classroom.thenational.academy/lessons/dividing-by-a-one-digit-number-no-regrouping-c5jkar**](https://classroom.thenational.academy/lessons/dividing-by-a-one-digit-number-no-regrouping-c5jkar)  **Year 5**  [**https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct**](https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct)  **Year 6**  [**https://classroom.thenational.academy/lessons/use-the-formal-written-method-for-short-division-chh64c**](https://classroom.thenational.academy/lessons/use-the-formal-written-method-for-short-division-chh64c) | | **Topic**  [**https://classroom.thenational.academy/lessons/what-did-the-romans-believe-60tp2r**](https://classroom.thenational.academy/lessons/what-did-the-romans-believe-60tp2r) |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Grammar and Spelling Bug**  **30 mins** | **Online maths games 30 mins**  **Piano Room children:** [**https://mathszone.co.uk/number-facts/number-bonds-to-20/brilliant-beadstring-ict-games/**](https://mathszone.co.uk/number-facts/number-bonds-to-20/brilliant-beadstring-ict-games/)  **Year 3:** [**https://mathsframe.co.uk/en/resources/resource/116/telling-the-time**](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time)  **Year 4:**[**http://www.ictgames.com/mobilePage/capacity/index.html**](http://www.ictgames.com/mobilePage/capacity/index.html)  **Year 5/6 :** [**https://www.topmarks.co.uk/carroll-diagrams/2d-shapes**](https://www.topmarks.co.uk/carroll-diagrams/2d-shapes)  **Topic lesson:**  [**https://classroom.thenational.academy/lessons/how-were-roman-beliefs-similar-to-those-of-the-ancient-greeks-6tgp2c**](https://classroom.thenational.academy/lessons/how-were-roman-beliefs-similar-to-those-of-the-ancient-greeks-6tgp2c) | | | **PE**  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA) |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-use-the-progressive-form-of-verbs-60ukgc**](https://classroom.thenational.academy/lessons/to-use-the-progressive-form-of-verbs-60ukgc)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-write-the-closing-section-of-a-report-c8wk6d**](https://classroom.thenational.academy/lessons/to-write-the-closing-section-of-a-report-c8wk6d) | | | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/adding-and-subtracting-two-2-digit-numbers-ctk3gr**](https://classroom.thenational.academy/lessons/adding-and-subtracting-two-2-digit-numbers-ctk3gr)  **Year 3**  [**https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-hundreds-to-tens-c9h66t**](https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-hundreds-to-tens-c9h66t)  **Year 4**  [**https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct**](https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct)  **Year 5**  [**https://classroom.thenational.academy/lessons/dividing-by-a-one-digit-number-no-regrouping-c5jkar**](https://classroom.thenational.academy/lessons/dividing-by-a-one-digit-number-no-regrouping-c5jkar)  **Year 6**  [**https://classroom.thenational.academy/lessons/use-the-formal-written-method-of-long-division-to-solve-appropriate-calculations-c8wk0c**](https://classroom.thenational.academy/lessons/use-the-formal-written-method-of-long-division-to-solve-appropriate-calculations-c8wk0c) | **PSHE**  [**https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c**](https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c)  **French**  [**https://www.youtube.com/watch?v=xRsr6wOIhgg**](https://www.youtube.com/watch?v=xRsr6wOIhgg) |