

Summer 2017

Home Sweet Home

Broadhembury Class 1

Possible Activities

- Continue with number facts as homework and weekly test
- Looking at telling the time
- Working with 2 dimensional shapes as a face of a 3 dimensional shapes and finding 3 dimensional shapes in the environment
- Continuing with our understanding of the 4 operations (+ - x ÷) and solving real life problems using our known facts and knowledge
- Data handling using our information of the houses in Broadhembury

Possible Activities

- Recounting a trip or visit as a factual recount
- Narrative of Fatou, fetch the water
- Non-chronological report of houses from either a hot or a cold country as part of our topic work
- Writing diary entries for our science work on animal habitats
- Using The Town Mouse and the Country Mouse to improve our skills of narrative
- The story of The 3 little pigs which will allow early years to experience storymapping and learning narrative text in a more formal way
- Writing an invitation to parents to invite them to our art exhibition at the end of term

Possible Activities

- Looking at our village of Broadhembury. Look at aerial photographs and maps
- Study of a village in The Gambia looking at homes and compare with Inuit homes or igloos in Greenland
- Write a report about either homes in The Gambia or Greenland
- Investigate homes now and compare with homes of children in 1900 – rich and poor
- Study of habitats
- Keep a diary for work on animal habitats

Mathematical Development

(Mathematics)

The children will continue problem solving and increasing their confidence in fluency and reasoning to help them do this.

Literacy

(Communication & Language/ Reading and Writing)

The children will be exposed to a variety of different genres this term and a focus will be on editing and self-appraisal of each piece of work they complete.

Humanities and Science

(Understanding of the World)

Comparison of different parts of the world as well as a study into animal habitats using diary writing to record findings.

Trip to Knightshayes House and Gardens

Look at what a Victorian home would have looked like for a child in the 1900s and how it would have differed from that of a poor child at that time.

Physical Education

(Physical Development)

Hopefully the children will be able to work on fundamental skills outside this term.

Possible Activities

- Throwing, catching and ball skills
- Running and jumping skills
- Team games
- Sports day practice

Religious Education

(Understanding of the World)

This term's work begins with St George's day celebrations, where we will learn about St George and why he is important. Class 1 will also be thinking again about Umuganda and we will talk to the Church Wardens to find a way in which we can provide service to the church. Our values this term will be Peace and Trust so the children will be weaving them into everything that they do. In RE the children will be investigating what God means to them and also learning about Judaism and how God is viewed in other faiths.

Possible Activities

- Celebration of St George's Day
- Umuganda activities at the church (weather permitting)
- Good Samaritan activities

Music, Art and Design Technology

(Expressive Arts & Design)

The children will study the artist Lowry who painted during the Victorian period. They will use animation to write creatively as well as having a go themselves.

Possible Activities

- Learn to play the ukulele
- Learn song about Lowry
- Study of animation
- Creative writing about the animation
- Create a short stop/start animation
- Study of Lowry
- Study of Mona Lisa
- Homework topic of shoe box house
- Big build milk carton igloo and an African round hut.

Homework for Summer A

The children will plant a bean and will be asked to keep a diary showing the progress of their seed.

Homework for Summer B

The children will be asked to create a house out of a box ready for our art exhibition.

ICT Activities

(Understanding of the World)

In EYFS and KS1, ICT is not taught merely as a discrete subject but is interwoven with everything that we do in the curriculum. PowerPoint skills will be taught to present projects including inserting text, images and animation.

Possible Activities

- Using Bug Club for reading
- Research from specified sites using a QR code