



**Class 2 Weekly Home Learning Timetable**

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| **Timings** | **30 mins** | **20 mins** | **15 mins** | **15 mins** | **1 hour** | **30 mins** | **1 hour (45 mins then 15 mins TT)** | **1 hour** |
| **Monday** | Daily Dashboard and Collective Worship  PPT on GC | Read a book or listen to Miss Watts reading How to Train Your Dragon | Spelling | Bug Club  Grammar | **Literacy**  ***In Literacy, we will be writing stories about a character that goes on a challenging adventure.***  **Piano Room Children**  L.O - To listen to and understand How to be a Viking.  Watch a video of Miss Watts reading ‘How to be a Viking’ by Cressida Cowell- see google classroom.  Think about what you like, don’t like and any patterns you notice or questions you have about the story then google classroom sheet to complete.  **Everyone Else**  L.O - To listen to the beginning of How To Train Your Dragon.  Watch the first few videos of Miss Watts reading ‘ How to Train Your Dragon’, see google classroom. Think about likes/dislikes/patterns/puzzles and identify how you as a reader feel at different parts of the story and consider how the author creates this effect - google classroom sheet to complete. | Bug Club reading with  Quiz | **Maths**  Piano Room Children - watch 5 times table video <https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/> then google classroom sheet to complete.  Year 4- watch divide 2 digits by 1 digit (1) video <https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/> then google classroom sheet to complete.  Year 5/6 watch divide 4 digits by 1 digit video <https://whiterosemaths.com/homelearning/year-6/week-5/> then google classroom sheet to complete. | **RE**  How does following God bring freedom and justice?  Think about last week’s lesson - watch the story of Mose <https://www.bbc.co.uk/bitesize/clips/zbsb9j6> retell the story to someone at home then do  google classroom sequencing activity. |
| **Tuesday** | Daily Dashboard and Collective Worship  PPT on GC | Read a book or listen to Miss Watts reading How to Train Your Dragon | Spelling | Bug Club  Grammar | **Literacy**  **Piano Room Children**  L.O - To describe Hiccup and Stoik the Vast in ‘How to be a Viking’.  Have a look at pictures of Hiccup and Stoik the Vast - see google classroom. Label the pictures with what you know about them - using adjectives to describe them.    **Everyone Else**  L.O.To understand effective character description.  Have a look at pictures of characters in How to Train Your Dragon - see google classroom sheet. Write notes under each picture showing what they know about each character and then **how they know.** | Bug Club reading with  Quiz | **Maths**  Piano Room Children - watch 10 times table video <https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/> then google classroom sheet to complete.  Year 4 watch divide 2 digits by 1 digit (2) video <https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/> then google classroom sheet to complete.Year 5/6 watch division with remainders video <https://whiterosemaths.com/homelearning/year-6/week-5/> then google classroom sheet to complete. | **Topic**  **Geography - To understand how the Saxons divided England.**  The Anglo-Saxons want to invade and settle in Britain for farmland after flooding in Scandinavia.  *But how did they divide England?*[*https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zqrc9j6*](https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zqrc9j6)  Google classroom 7 kingdoms sheet  Research and copy the 7 flags of the Kingdoms. |
| **Wednesday** | Daily Dashboard and Collective Worship  PPT on GC | Read a book or listen to Miss Watts reading How to Train Your Dragon | Spelling | Bug Club  Grammar | **Literacy**  **Piano Room Children**  L.O - To plot how Hiccup feels throughout the story.    Read through the story again - see video on google classroom. Map out the feelings of Hiccup along the way in the beginning, middle and the end - google classroom sheet to complete.  **Everyone Else**  L.O - To understand why imagery is effective in describing a character.  Look at the description of characters in the book, using imagery so the reader can picture the character in their heads - see google classroom sheet. | Bug Club reading with  Quiz | **Maths**  Piano Room Children - watch this video <https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad> then google classroom sheet to complete.  Year 4 watch this video <https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-using-the-bar-model-6crp2c> then google classroom sheet to complete.  Year 5/6 watch short division video <https://whiterosemaths.com/homelearning/year-6/week-5/> then google classroom sheet to complete. | **Topic**  **Geography - To find evidence of Saxon settlements in place names today.**  Find out where the Saxon invaders settled in Britain, searching for towns and villages that have names derived from Saxon words.  Google classroom powerpoint and place names sheet |
| **Thursday** | Daily Dashboard and Collective Worship  PPT on GC | Read a book or listen to Miss Watts reading How to Train Your Dragon | Spelling | Bug Club  Grammar | **Literacy**  **Piano Room Children**  To use repetition to describe character.  Look at the 1st double page of the book - see google classroom.  Repetition is used to describe how Hiccup is feeling – ‘*Hiccup was frightened… He was frightened… He was frightened… But, most of all, he was frightened...’*  Can you describe Hiccup or Stoick the Vast from yesterday’s lesson in a similar build up of sentences? Google classroom sheet to complete.  **Everyone Else**  L.O - To understand how Hiccup’s character changes throughout the story.  Look at illustrations from the book, think about how Hiccup is feeling at different points in the story - write thought bubbles for him - google classroom sheet to complete. | Bug Club reading with  Quiz | **Maths**  Piano Room Children - watch this video <https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r> then google classroom sheet to complete.  Year 4 - FINAL ASSESSMENT - Normally in school today you would complete a blue sheet to see what you have learnt in this unit. See google classroom for sheet to complete.  Year 5/6 watch this video <https://classroom.thenational.academy/lessons/practise-multiplication-and-division-skills-64vp2e> then see google classroom for sheet to complete. | **PE**  Premier sports have made some videos for you to follow at home for PE.  <https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA>  You could also go out in the garden and get some fresh air or go for a walk with a grownup.  Don’t forget gonoodle for some fun workout videos too! |
| **Friday** | Daily Dashboard and Collective Worship  PPT on GC | Read a book or listen to Miss Watts reading How to Train Your Dragon | Spelling | Bug Club  Grammar | **French - 30 mins**  **Go to this link**  [**https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk**](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk)  Google classroom sheet to complete.  **TT Rockstars - 30 mins** | Bug Club reading with  Quiz | **Science**  Watch animal classification video <https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx> and play grouping animal classes game.  Check you know what these 6 words mean - **mammal, amphibian, bird, fish, reptiles and invertebrates.**  Google classroom sheet to complete. | **PSHE 30 mins**  Last week, you looked at where the money comes for, for public services. The answer was tax!  This week - we will look at how you can contribute as a child by doing **chores at home.**  *What do you do at home to help out?*  Google classroom sheet to complete.  **Bug Club reading with**  **Quiz 30 mins** |