



Class 1 Home Learning for the week beginning 8th March 2021

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|  | Phonics & Spelling (30 mins) | Reading - This book links with phonics and spelling and will be read for guided reading sessions  (30 mins) | Literacy  (30 mins) | Maths  (30 mins) | PE  (15 minutes)  Leap into Life | Afternoon Work  (45 mins) | Mental Health  Love and Belonging |
| **This week’s learning behaviour:**  This week we will be thinking about being Empathy & Listening. Try to put yourself in someone else's shoes. A rabbit has big long ears which enable it to listen carefully. | | | | | | | |
| Monday | Orange Group  Spelling Shed  Reception  Spelling Shed  Year 1  Spelling Shed  Year 2  Spelling Shed | Orange Group    Reception    Year 1    Year 2 | **Re-define Class Rules**  **Stay Safe, Stay Happy**  Watch the ppt and create some important class rules for Class 1 | Orange Group/ Reception  https://classroom.thenational.academy/lessons/count-four-objects-reliably-75jk4r  Year 1  Numbers to 50 - revision  https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t  Year 2  TT rockstars | ***Progression 1***  *Rolling and Trapping* | Draw or paint a picture of yourself. Look at the colour of your hair, eyes and so on. | [**https://www.bbc.co.uk/bitesize/clips/zs8c87h**](https://www.bbc.co.uk/bitesize/clips/zs8c87h)  Make a 3D image of your friend (the head could be on a paper spring) Can you label your picture with words that describe your friend or things that they do that you like. |
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| Tuesday | Orange Group  **Phase 2**  Unit 5 - h  Reception  **Phase 3**  Unit 9 - ai  Year 1  **Phase 5**  Unit 24  Year 2  Spelling Shed | Orange Group  See Monday  Reception  See Monday  Year 1  See Monday  Year 2  See Monday | Orange Group  Spelling Shed  Reception  Spelling Shed  Year 1/Year 2  Spelling Shed | Orange Group/ Reception  https://classroom.thenational.academy/lessons/develop-an-understanding-about-the-number-four-cmu3cr  Year 1  Numbers to 50  https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc  Year 2  TT rockstars |  | Use things that you might have at home to create a dinosaur landscape. |  |
| Wednesday | Orange Group  **Phase 2**  Unit 5 - h  Reception  **Phase 3**  Unit 9 - ai  Year 1  **Phase 5**  Unit 24  Year 2  Spelling Shed | Orange Group  See Monday  Reception  See Monday  Year 1  See Monday  Year 2  See Monday | Orange Group  Spelling Shed  Reception  Year 1/Year 2  <https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc> | Orange Group/ Reception  https://classroom.thenational.academy/lessons/count-five-objects-reliably-6xj6at  Year 1  Place Value to 100  **Unit 12 Oak Academy**  **Numbers 50 to 100 and beyond**  **https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64t**  Year 2  Statistics  https://www.bbc.co.uk/programmes/p017wgl1 |  | **Science**  Orange Group/ Reception/ **KS1**  Learning about teeth  <https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc>  Watch the video. It tells you a bit about the different types of teeth - incisors for biting, molars for grinding and canines for tearing meat.  What type of teeth do you think that herbivores might need to cut through plants and then chew. What about carnivores and herbivores?  <https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z846gdm>  Look in the mirror at your teeth. How many do you have? Do they all look the same? Why do you think they might all look different?  KS1  Now, see whether you can cut and stick the teeth into the correct place in the mouth. Think about when you eat, which teeth do you use for which foods? |  |
| Thursday  World Book Day | Orange Group  **Phase 2**  Unit 5 - h  Reception  **Phase 3**  Unit 9 - ai  Year 1  **Phase 5**  Unit 24  Year 2  Spelling Shed | Orange Group    Reception    Year 1    Year 2  Inference Lesson | Orange Group  Spelling Shed  Reception  Year 1/Year 2  <https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd> | Orange Group/ Reception  https://classroom.thenational.academy/lessons/count-six-objects-reliably-61k6cc  Year 1  Place Value to 100  Counting to 100  <https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t>  Year 2  Statistics  I can tally  <https://www.bbc.co.uk/programmes/p017wbt0> |  | **PSHE**  Reception  <https://www.bbc.co.uk/iplayer/episode/b09pvwcm/something-special-were-all-friends-series-11-3-my-school>  KS1  Jealousy  <https://schools.1decision.co.uk/info/videos-5-8/jealousy-video-scorm/index.html> |  |
| Friday | Orange Group  **Phase 2**  Unit 5 - h  Reception  **Phase 3**  Unit 9 - ai  Year 1  **Phase 5**  Unit 24  Year 2  Spelling Shed | Orange Group    Reception    Year 1    Year 2  Inference Lesson | Orange Group  Spelling Shed  Reception  Year 1/Year 2  https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c | Orange Group/Reception  https://classroom.thenational.academy/lessons/explore-conservation-of-number-within-6-ccw30c  Year 1  Place Value to 100  I can find efficient ways of counting to 100  <https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2t>  Year 2  Statistics  I can make a tally chart to show information  <https://www.bbc.co.uk/programmes/p017sbnr> |  | **Art**  **KS1**  Watch the ppt of artists interpretation of prehistoric landscapes and then record adjectives to describe colour, shade, texture, shape etc. |  |