



Class 2 Home Learning for the week beginning 21st September

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|  | **Spelling (30 mins)**  **Email school if your child has forgotten their log in!** | **Reading (30 mins)** | **Writing (1 hour)** | **Maths (45 mins)** | **Afternoon Project**    **When finished each day** |
| **Monday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad**](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t**](https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t) | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt**](https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt)  **Year 3**  [**https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-1-68w68d**](https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-1-68w68d)  **Year 4**  [**https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c**](https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c)  **Year 5**  [**https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgwkct**](https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgwkct)  **Year 6**  [**https://classroom.thenational.academy/lessons/understanding-other-powers-of-ten-within-one-million-6dh64r**](https://classroom.thenational.academy/lessons/understanding-other-powers-of-ten-within-one-million-6dh64r) | **Science**  [**https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d**](https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d) |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t**](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc) | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t**](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t)  **Year 3**  [**https://classroom.thenational.academy/lessons/using-comparative-symbols-to-compare-numbers-6cupct**](https://classroom.thenational.academy/lessons/using-comparative-symbols-to-compare-numbers-6cupct)  **Year 4**  [**https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r**](https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r)  **Year 5**  [**https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c**](https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c)  **Year 6**  [**https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c**](https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c) | **RE**  [**https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e**](https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e) |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac**](https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r**](https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r) | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc**](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc)  **Year 3**  [**https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-2-64t66d**](https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-2-64t66d)  **Year 4**  [**https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c**](https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c)  **Year 5**  [**https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c**](https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c)  **Year 6**  [**https://classroom.thenational.academy/lessons/understanding-how-the-digits-in-a-number-indicate-its-structure-71gp6e**](https://classroom.thenational.academy/lessons/understanding-how-the-digits-in-a-number-indicate-its-structure-71gp6e) | **Topic**  [**https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t**](https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t) |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d**](https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked**](https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked) | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad**](https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad)  **Year 3**  [**https://classroom.thenational.academy/lessons/exploring-number-sense-c4rked**](https://classroom.thenational.academy/lessons/exploring-number-sense-c4rked)  **Year 4**  [**https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc**](https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc)  **Year 5**  [**https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c**](https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c)  **Year 6**  [**https://classroom.thenational.academy/lessons/compare-and-order-numbers-to-ten-million-c4w6ac**](https://classroom.thenational.academy/lessons/compare-and-order-numbers-to-ten-million-c4w6ac) | **PE**  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA) |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Children normally with Miss Watts and Stella**  [**https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t**](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t)  **Children normally with Miss Watts and Miss Richards**  [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc) | **Children that do maths in the piano room**  [**https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d**](https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d)  **Year 3**  [**https://classroom.thenational.academy/lessons/number-names-c5j6cd**](https://classroom.thenational.academy/lessons/number-names-c5j6cd)  **Year 4**  [**https://classroom.thenational.academy/lessons/number-names-c5j6cd**](https://classroom.thenational.academy/lessons/number-names-c5j6cd)  **Year 5**  [**https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje**](https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje)  **Year 6**  [**https://classroom.thenational.academy/lessons/compare-and-order-numbers-to-ten-million-c4w6ac**](https://classroom.thenational.academy/lessons/compare-and-order-numbers-to-ten-million-c4w6ac) **If not finished yesterday** | **French 30 mins**  <https://www.youtube.com/channel/UC1qshttIX5yE8iDgTw1magg>  **PSHE 30 mins**  [**https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c**](https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c) |