

PE Sport Premium Financial Year 2016/2017

School based Audit

School: Jubilee Federation
Branscombe C of E Primary school
Broadhembury C of E Primary School
Farway C of E primary School

School facts

1. How many hours of PE do each class receive?

Branscombe - Class 2 - 2 hours PE with Arsenal Soccer School every week. Class 1-1 hour session plus 4 x 20 minutes sessions per week

Broadhembury – Class 2 - 2hours per week Class 1-1 hour session plus 3x20min sessions per week.

Farway – 1 hour PE with Arsenal Soccer School every week. 45 minutes extra lesson of forest school or PE.

Plus Extra

Maypole dancing (each school approximately 4 x 1hr, 1st half summer term)

Plus additional events and some extra fitness using Cybercoach as time allows.

Other events have included, bikeability, forest school, sports days including whole federation and whole learning community sports days. The Learning Community has also organised the following events that pupils have attended handball, gymnastics, cross country and dance as well as co-ordination events for SEN pupils which involved trampolining activities

2. How many after /hours Schools Clubs are available?

Branscombe – After school Netball and Football

Broadhembury – Arsenal Soccer School, Lunchtime Multi Skills/football Club, rounders, ball skills.

Farway – After School football

3. What proportion of pupils per class take up these School clubs numbers / %?

Branscombe –12/14 netball (86%) 8/21 football (38%)

Broadhembury – 13/32 Multi skills (41%), 12/32 rounders (38%), 7/32 ball skills (22%)

Farway – Football 60%

4. How many pupils in each class go to a local club or take part in out of school sport?

Branscombe – 3–Dance, 7–swimming, 1–rugby, 1–tennis, 1–judo, 1–basketball, 1–Karate, 1–cricket, 1–Trials biking, 1–horse riding

Broadhembury – 2–dance, 1–swimming, 2–horse riding, 1–football

Farway – 4–football, 1–horse riding, 2–karate, 1–swimming, 1–tennis, 2–dance, 1–gymnastics

5. How many pupils do you have in each class on your gifted and talented PE Register?

Nursery	
Reception	
Year 1	
Year 2	
Year 3	1
Year 4	
Year 5	3
Year 6	2

How many pupils do you have in each class that you feel are inactive?

Nursery	
Reception	
Year 1	
Year 2	
Year 3	1
Year 4	
Year 5	
Year 6	

How did the school decide what to do with the funding?

1. Were governors: (governors were involved in discussing key elements of the PE SIP, more day to day decisions were reported in HT report termly)

a) involved in the discussions and the decision making process	Yes - SIP
b) informed about the decisions	Yes – HT report
c) neither	

2. Have you sought advice or involved other partners (*PE Advisors/Consultants, Association for Physical Education, Schools Sport Partnerships, Active Devon, National Governing Bodies of Sport, Local Clubs/Coaches. Health/ Youth services etc*) either to advise or to work directly with pupils, connected with the PESport premium funding?

School Sport Partnership Adviser Kevin Moran
 ISCA Academy Exeter, Honiton Learning Community, Sidmouth Learning Community
 Arsenal Soccer School, Premier Sports
 School Games Bronze Award in all three schools

How closely focused and targeted is the PESport Premium

3. How did the school identify individuals and groups of pupils to benefit from actions funded from the PE Sports premium?

Due to small schools all children benefitted.

4. Which year groups have the PE Sport premium been spent on and why?

Due to mixed aged classes all children have benefitted.

Overall impact

Briefly explain the schools rationale for the distribution of the PE Sports Premium funding

PE Provision was a Key Area of this year's School Improvement Plan within that there were sub areas of

- To provide a member of staff who can be used to transfer expertise from outside involvement and share good practice.
- To employ a member of staff to allow a new curriculum across the federation – 'Forest school' to promote the love of outdoor activity and healthy lifestyle.
- To promote a sense of team work and community for the children across the federation.
- To develop interschool competitive provision for the pupils
- To develop PE teaching with new facilities at Broadhembury
- To encourage pupil participation in leading play activities
- To give children experiences of a variety of sports.

Progress

Evidence of the quality of PE and the progress of all children

1. Quality of teaching and learning

In two of the schools the PE is supported by Arsenal Soccer school which means the children are having lessons taken by sport specialists. In the third school, where a new village hall has meant better facilities have been available since Sept. 15, the quality of teaching has therefore been improved. Forest school is also offered to support outdoor education and promote the idea of learning through being active out of doors. In Branscombe and Broadhembury approx. half an

afternoon a week is spent on 'Extra Curricular Time'. This provides children extra opportunities that may traditionally be carried out after school, but in our rural location many children are not able to stay for after school clubs. The opportunities provided for children during this time vary each half term but often include sporting opportunities e.g. multi skills. In order to inspire children to be the best they can at sport, children were taken to watch the Tour of Britain and an Olympic athlete came into school to train with the children and talk to them about their career.

2. Progress of learners

Children are making progress and developing their skills which are particularly shown in competitive sports. Tracking is used on a weekly basis, not only in the PE objectives but also in their attitudes to PE. ARSENAL soccer school use the initials of A.R.S.E.N.A.L to encourage this e.g. R is respect, L is learning, S is skill.

Teachers monitor progress as part of their lesson observations and monitoring of performances at the end of units e.g. May Day, gym and dance sequences at the end of unit. In swimming children can achieve badges for distance and water skills. General confidence has improved due to outdoor education/forest school provision – the school learning animals have also been a focus during forest school provision.

3. What professional development for PE and Sports has been used to support the quality of provision

The PE Coordinator has attended some Learning community cluster meetings.

Using the Sainsbury Games as a tool.

TAs and teachers have observed Arsenal Coaches and Premier Sports Coaches and gained skills as a result

CPD has been provided through the membership of Exeter Consortium e.g. playtime training

Participation

4. What increase in the numbers involved in extra curriculum Sports and activities

There is more opportunity now to do clubs and this continues to be something all three schools are developing.

5. Numbers involved

September 31st 2015 – Across the Federation – 52%

September 31st 2016 - Across the Federation – 73%

April 2017 - Across the Federation – 72%

Intervention

6. What intervention programmes have been used to support and engage the least active and most vulnerable children?

Branscombe - Sponsored Run Sport relief mile – all children involved in the challenge. Provision put in place following Playtime Training

Broadhembury – Physio program given to two children to ensure prolonged mobility. Fun fit program delivered to targeted children. One child has one to one swimming lessons.

Farway – Physio Program being followed for a child
 Children attend the Learning Community sessions for SEN e.g. trampolining, SEN events during Learning Community Sports Day.

7. What has been the impact of this intervention work on the children?

We follow the guidance from other professionals following their physiotherapy programs, and follow 'funfit' programs with some children. These include targets for coordination, flexibility and strength.
 Confidence from being able to participate in SEN Learning Community PE events.
 This has helped to support children with mobility difficulties in PE lessons, it has meant that they have the confidence and are more able to access the PE curriculum and show progress during the sequence of PE, this is evident in the lesson observations made by teachers and Arsenal Soccer school.

Future Plans

To develop outdoor adventurous opportunities across the Federation.
 To encourage pupil participation in leading play activities.
 To monitor Olympic spend.
 To develop PE teaching with new facilities at Broadhembury.
 To track the PE provision and celebrate as a school community.
 To develop interschool provision for the pupils.
 To audit consumable resources at Branscombe and Farway.
 To monitor PE teaching across the Federation and review supporting provider.
 To organise Federation events, e.g. skittles competition and Olympic Games.
 To retain our Bronze award and strive for silver from School Games.

PE/SPORTS premium spent on	Fund allocated	Specific Activity/Intended impact	Actual impact
Additional Teaching staff	£3000 LC	To provide outdoor education and forest school provision	Due to very small nature of school this provision has enabled team building, confidence skills whilst working physically in the outdoors
Teaching assistants	BW £894.10 CW £1,035.34 NR £1,560.27	To support the less able in lessons and share good practice with other staff.	All children have accessed PE Curriculum, and joined in the weekly lessons alongside their peers with support. More children have gained from having PE interventions - improving skills and ensuring they remain active. Extra staff have also enabled a child with SEMH to access

			PE lessons as it is an area where they excel and are making good progress.
Staff CPD to create a professional legacy	Playground activity training for TAs £380 Exeter Consortium membership PE Coordinator Meetings 3 x £100	To support children at playtime to be active in a constructive way	The children have a growing enjoyment out of sport and are able to join in without a competitive element. Children are more focused during playtimes which has minimised behaviour problems. The PE coordinator has gained knowledge of opportunities on offer for the children to be involved in which has improved skills.
Coaches to support teachers	Arsenal Soccer School £5,245 £ 4000 supply for PE Co-ord to work with School Sports Adviser Teacher to cover PE and to teach and prepare for Mayday.	Quality teaching of PE by specialists and extra-curricular activities To create action plan to gain Sainsbury Award	Children have received specialist teaching and extra-curricular activities. Staff have gained professional knowledge by supporting and observing coaches, which has meant that the children's skills have progressed and improved. This is shown in the weekly lesson assessment data All three schools have gained Bronze awards from the school games. This has ensured a variety of sports and skills being taught to the children PE Coordinator has gained knowledge of age expectations and has analysed progress of children across the Federation. Experienced teacher has taught PE using knowledge and experience of previous training. Children have gained confidence in performing and develop coordination skills.
Support for specific groups			
1:1 tuition	£30 bike	To support a Y6 SEN child to ride a bike.	A child has had the opportunity and confidence to ride a bike in a safe environment. The child is

			now able to ride round the playground and has improved their balance and co-ordination skills.
Targeted group tuition/intervention	1 child swimming £124 (Physio and funfit program cost under TA)	To support children with physical needs and improve mobility.	Children with specific physical needs have had support which has meant that they have kept active, this has helped them to continue to access the PE Curriculum and improve mobility. This is noted in the reports from other professionals.
Additional curriculum costs	£180 £280.80 Broadhembury £360 £500 £100 Yoga	To hold a Jubilee Federation Olympics Day – to participate in range of activities with children from other schools in a competitive scenario Hire of new hall to enable sport provision to be widened To hire the Life education van to educate, in an interactive and new environment, about building a healthy lifestyle. Learning community sports provision costs. Membership of learning community ensures access to wider range of opportunities and competitions. To develop flexibility and core strength in fun, child friendly yoga class.	Children have had opportunity to compete in larger numbers and by doing so gain confidence and improved skills in a variety of disciplines. There has been new access to purpose built facilities. Teaching and opportunity of wider provision has therefore developed. Children have gained further knowledge of how to ensure a healthy lifestyle. Pupils have been given opportunities to participate in a larger range of sports and also to participate competitively. It was pointed out by the secondary school coach how able the children were from Broadhembury and Farway schools when doing the gymnastics festival. Younger children enjoy participating in this extra element to their PE provision.
Subsidising / funding ed visits			

Out of school hours	Price included in Arsenal Soccer School	To give all children opportunity to join in extracurricular football and multiskills club.	60% of children to attend the club who wouldn't have been able to do so otherwise.
Transport to support additional sporting activity	£885.00	To attend sporting events, handball, Zumba, multiskills, gymnastics, coordination events(KS1 KS2), Dance, sports hall athletics	Children took part in more competitions. This has built up friendship and team spirit within the Federation and across the Learning community and developed skills in a wider variety of sports.
Competition and Festivals costs	£36.00	Exe Valley \challenge Honiton Learning community Games To set personal goals and children to train and work towards s specific event.	Children were able to set and achieve personal challenge and be involved in a community event. This raised the fitness level of the children involved.
PE/ Kit Team Strip			
PE Equipment	£423.50 Equipment	Equipment To resource PE in order for the curriculum to be delivered effectively.	This has improved the children's experiences of PE and improved coordination and movement skills. This has supported SEN children achieving their individual targets.
Total	£19,334.01		