Hello Class 1,

Just a quick reminder about your maths for this week. If you follow the link <https://whiterosemaths.com/homelearning/> and then go to your year group for w/c 4th May 2020, you will find daily videos and worksheets to help you with your maths. As usual, we will print the worksheets and leave them in your folder outside of school for you to pick up. If you cannot get to school to pick them up or you would prefer to use relevant units in your Power Maths books, then this is also fine. Below I have identified the Power Maths pages that link to the White Rose Maths video for each day next week. Class 2 children that follow our planning - please follow Year 2 work this week.

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| Day | Reception | Year 1 | Year 2 |
| Monday | Your story for this week is ‘The Hungry Caterpillar’, see Summer Term – Week 3 (w/c 4th May) | Part-whole relationships number bonds | Fact families addition and subtraction bonds to 20  **Text Book 2A P38 - 40** |
| Tuesday | Fact families – linking addition and subtraction (1) | Compare number sentences  **Text Book 2A P44- 46** |
| Wednesday | Add together and find a part | Related facts  **Text Book 2A P47 - 49** |
| Thursday | Add more and count on within 20 | Add and subtract ones  **Text Book 2A P53 - 55** |
| Friday | Friday challenge | Friday challenge |
| Year 1  There are no identical units to go with this week’s work. However, your Power Maths book will still be useful alongside the videos. **Have a look at Practice Book 1A this week.** Unit 6 if you need to work on your numbers to 20. This will help you be able to identify and represent numbers to 20.  Also, if you need to practise your number bonds to 10, have a look at units 3 and 4. This will help you to practise subtraction and addition within 10. | | |  |

Thank you to all of you who have sent in photographs and messages about your home learning – it really is lovely to hear how you are all getting on. I will be back next week with the new learning for the next 2 weeks. In the meantime, take care and stay safe.

Mrs Symonds