



Class 2 Home Learning for the week beginning 1st January

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|  | **15 mins** | | | **15 mins** | **30 mins** | **Literacy 1 hour**  **Normally Science 1 hour on Fridays**  **This week RE on Friday** | | **Maths (45 mins) when finished (15 mins)**  **Please follow the white rose maths links, complete any work on paper at home - do not buy the workbooks.**  **If your child is off for longer than 14 days - we can arrange for their power maths practise books to be collected.**  **PE (1 hour on Fridays)** | | | | **Afternoon Project**  **(1 hour)** |
| **Monday**  **NON PUPIL DAY!** | **Spelling** | | | **Grammar** | **Reading** | **NON PUPIL DAY!** | | **Maths links for the week (Just 4 days this week):**  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/**](https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/**](https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/**](https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/)  **Year 5 and Year 6**  [**https://whiterosemaths.com/homelearning/year-6/week-5/**](https://whiterosemaths.com/homelearning/year-6/week-5/) | | | | **NON PUPIL DAY!** |
| **Tuesday**  **Collective Worship** | **Spelling** | | | **Grammar** | **Reading** | **Children that do literacy in the piano room**  [**https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad**](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad)  **Everyone else**  [**https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnh62c**](https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnh62c) | | **TOPIC History**  To understand who the Saxons were and when they lived.  Watch the below video and any others you can find online about the Anglo-Saxons.  BBC Bitesize: Who were the Anglo-Saxons?  <https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg>  The Anglo-Saxons ruled Britain from 410AD to 1066AD. See if you can research **8 key events** that happened during this time and record them in a timeline style. |
| **Wednesday**  **Collective Worship** | **Spelling** | | | **Grammar** | **Reading** | **Children that do literacy in the piano room**  [**https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t**](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t)  **Everyone else**  [**https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac**](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac) | | **TOPIC Geography**  To understand where the Saxons lived.  Before the Roman’s left Brittania they built **Saxon shore forts** to repel and defend the seaborne Saxon raiders.  Look at this picture of the main Saxon shore forts. <https://www.google.com/search?q=saxon+shore+forts+ks2&rlz=1C1CHBF_en-GBGB914GB917&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjmuaGppP3tAhXeQUEAHXrEBtQQ_AUoAXoECAYQAw&biw=1366&bih=624&safe=active&ssui=on#imgrc=cdoqNDTH4FuOcM>  Then, using an atlas at home or google maps - find the modern locations of these forts and label any nearby towns, rivers or other geographical features. |
| **Thursday**  **Collective Worship** | **Spelling** | | | **Grammar** | **Reading** | **Children that do literacy in the piano room**  [**https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac**](https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac)  **Everyone else**  [**https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd**](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd) | | **PSHE**  <https://drive.google.com/file/d/1sejL9_6q_eTUOdDml1EvklbvTQCyw5K-/view> |
| **Friday**  **Collective Worship** | **Spelling** | | |  | **French**  <https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk> | **RE - How does following God bring freedom and justice?**  Watch this video which tells us of the main events in the story of Moses.  <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-jewish-story-of-moses/zmfp382> think about the rights and wrongs of the moral choices that the characters make in the story.  Then watch the story of the ten plagues of Egypt (<https://www.bbc.co.uk/bitesize/clips/zbsb9j6>)  How does this story show that following God brings freedom and justice? | | **PE**  **Here is a link to some videos a PE company (that Mr R comes from) has made for you.**  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA)  [**https://app.gonoodle.com/**](https://app.gonoodle.com/) **Have a go at some fun dance/workout videos.**  **If you can: go outside and get some fresh air in the garden! What can you see, hear or smell?** | | | | **Mental Health**  **Have you done each of your ‘10 a day’?**  **Do something which makes you feel good :)** |

Well done for learning at home this week!